Introducing Dell Virtual Courses.

Dell is pleased to announce that Dell Professional Learning will be expanding their successful virtual course offerings nationally to all K12 public and private schools in the U.S. The virtual course takes place over a three (3) week time period that includes two (2) one-hour webinars and approximately four (4) hours of resource review, assessment development and written reflection. In addition, participants will post practical, clear evidence of their learning. A minimum of 10 educators and access to internet capable of streaming live webinars are the requirements to enroll in the Dell Professional Learning virtual courses.

Educators may currently choose from the following topics listed below. Dell Professional Learning plans to provide additional virtual courses in the upcoming 2015-2016 school year and will be posted on the Dell.com/ProfessionalLearning website as they become available.

All PL services can be aligned to your particular state standards whether they are K-12 Common Core State Standards or other next generation standards, as well as the International Society for Technology in Education (ISTE) Standards for students, teachers, administrators and coaches. Additionally, the overarching implementation framework for Dell support is grounded in enhancing the relationship between the teacher, student and content (Elmore, 2009) and best practices outlined by leading professional development organizations.

Dell offers a robust portfolio of virtual course solutions for K-12. Below are current course offerings although more are continually being added. Be sure to share your desires for a virtual course topic. Ask about our flexibility in creating a customized plan for your district. For additional Professional Learning services, please visit DELL.COM/ProfessionalLearning.
Leading School-Based Change: Best Practices for School Administrators From new assessments to technology integration and everything in between, schools must navigate their way through ‘initiative overload’. Join fellow administrators and an experienced, highly qualified Dell Executive consultant to discover best practices in process-driven management. Attendees will consider proven management structures and practical leadership strategies that they can apply within their own buildings. The virtual aspect of this course will also serve as a networking opportunity for administrators and their teams.

Introductory Practices in Literacy Instruction & Technology Participants will combine time-honored best practices in literacy instruction with cutting-edge technology applications to help students of all ages and abilities improve as readers, writers and critical thinkers.

Advanced Practices in Literacy Instruction & Technology Participants will enhance their existing knowledge and instructional skill with emerging theory on literacy instruction and powerful technology applications toward the development of long-term literacy support structures for their students.

Next Generation Assessments: Introduction Educators will understand and facilitate a vision for Next Generation assessments by learning and applying appropriate strategies, structures, and support practices through this six-hour virtual course. Participating educators will explore and apply aspects of technology integration, blended learning and data collection toward the creation of a classroom-ready assessment that is conducive to the K-12 environment.

Next Generation Assessments: Intermediate Educators will expand their existing knowledge base on Next Generation assessments by applying additional strategies, structures, and support practices through this six-hour virtual course. Participating educators will synthesize aspects of technology integration, blended learning and data collection toward the creation of a classroom-ready assessment that is grade level and subject area appropriate.

Next Generation Assessments: Advanced Educators with a strong existing background in technology integration and Next Generation assessments will participate in a ‘masters class’ through this six-hour virtual course. Participating educators will synthesize high-quality exemplars with their own portfolio of formative and summative assessments to create, implement and reflect on a Next Generation assessment that is grade level and subject area appropriate.

Refining Curriculum with Deeper Learning in Mind Today's learners need Global Competency skills such as Collaboration, Communication, Critical Thinking, and Innovation to be marketable in today’s global economy and locally. There are several structures that engage students in learning curriculum through real-world contexts. Participants will learn and apply best practices in project-, problem- and inquiry-based learning toward the development of a lesson, unit and / or assessment that they will deliver within and beyond their classrooms.

Social Media for Professional Learning: Introduction Even in schools with abundant technology, adults and students often use these tools toward drastically different ends, especially in the area of social media. With some simple adjustments to existing lessons, educators can quickly and rather painlessly integrate one or more social media platforms that produce gains in student engagement, assignment completion and 21st century skills. Dell consultants work with educators within the context of their own curriculum, assessments and even classroom instruction to bring social media platforms to an engaging and modern learning environment.

Applying Google Apps beyond Searching: Introduction Google provides many tools that can support instruction and learning of content and Global Competencies for a global economy. Many of the tools are free and provide for diverse needs of all learners. Participants will install, explore and apply up to fifteen new Google Apps and / or Chrome extensions that enable them to leverage the integration of Chromebooks in their classrooms.

Authentic Student Learning & Gamification: Game design is everywhere. From punch cards at your favorite coffee spot, loyalty programs for hotels and airlines, and among students when away from the classroom. Gamifying learning is one approach where students learn curriculum through practice and adventure. Game on! Participants will discover mind-bending applications for Game Theory in the classrooms through both the case study approach as well as the development of a lesson, unit or assessment that they may apply within and beyond their classrooms.

Personalized and Blended Learning: Introduction Technology and promising trends in education allow educators, students and parents to challenge the restrictions that time and space have placed on traditional learning for decades. In partnership with a Dell consultant, participants will apply the various definitions and characteristics of blended and personalized learning to aspects of their instruction, curriculum and assessment. This introductory and informative session will provide educators of all grade levels, subject areas and ranges of experience with a solid understanding of what instructional strategies and technology tools could easily apply to next generation learning.

Intermediate Application of Personalized & Blended Learning for ALL Students: Blended Learning offers huge opportunities to meet the needs of all students through a variety of virtual best instructional practices. This course continues the work started in the introductory course for developing effective ways to support learning with an online component. Participants will apply their existing experience with personalized and blended toward the creation of an extended lesson, unit and / or assessment on a functional personalized learning platform.